

Welcome to the 2025-2026

Annual Parent Meeting About the Benefits of the Title I Schoolwide Program

2351 – Eneida Hartner Elementary School August 27, 2025 @ 5 PM Cafeteria

Maria L. Paul, Principal

What topics will you learn about today?

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I District-Level Parent and Family Engagement Plan (PFEP)
- Title I School-Level Parent and Engagement Plan (PFEP)
- Title I School-Parent Compact



What topics will you learn about today?

- Parents, Families, and Schools Working Together
- School Improvement Plan (SIP)
- School Achievement and Performance Data
- Parent's Right-to-Know
- School-Level Parent and Family Engagement Feedback Form
- Consultation and Complaint Procedures
- School Contact Information









Maria L. Paul Principal



Anailene Marban Assistant Principal



Hilda Labrador CIS/CLS



All About Title I

What is the purpose of this meeting?

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents of Title I requirements and discuss their rights to be involved in the Title I Schoolwide Program.

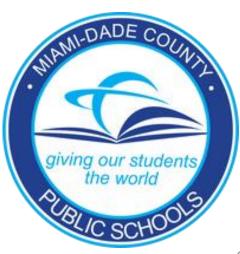


Eneida M. Hartner Elementary School is a Title I School.



Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA), current federal education law in the United States, governing K-12 public education.

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- The main objective is to support schools and districts to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit https://title1.dadeschools.net/#!/. This website is designed to provide visitors with information relevant to Title I and to offer a clear understanding of the overall program.



How does the ESSA law and the Title I Parent and Family Engagement requirements help parents and families?

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with parents and families a written Title I Parent and Family Engagement Plan (PFEP). The PFEP must be distributed to all stakeholders.
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Plan (SIP) and School-Parent Compact.



https://eneidamhartner.org/title-i/

Where can you access Title I Compliance Documents?

- Documents are now available at your child's school at the:
 - School's Parent Resource Center or Parent Area
 - School's Main Office
 - School's Website
- The 2025-2026 Title I Notification Flyer includes information about the availability of the documents and a link/QR code to access the District-Level PFEP.

Miami-Dade County Public Schools (M-DCPS) Division of Student and Family Support Programs 2025-2026



Title I Notification Flyer

Thank you, parents, for your active role in your child's school planning and implementation of the Title I Schoolwide Program!

¡Gracias, padres, por su papel activo en la planificación y la implementación del Programa Escolar del Título I por parte de la escuela de su hijo!

Mèsi, paran yo, pou wòl aktif nou nan planifikasyon jounen lekòl pitit nou yo ak nan aplikasyon Pwogram Lekòl Tit I a!



Now available at your child's school in the Parent Center/Area, Main Office and School website:

- Title I District-Level Parent and Family Engagement Plan (PEEP)
- Title I School-Level Parent and Family Engagement Plan (PFEP)
- School Improvement Plan (SIP)
- School-Parent Compact

Ahora disponible en la escuela de su hijo en el Centro/Área de Padres, la Oficina Principal y el sitio web de la escuela:

- Plan de participación de padres
 n y familias de Título I a nivel de
 distrito (PFEP)
- Plan de participación de padres an y familias de Título I a nivel escolar (PFEP)
- Plan de Mejora Escolar (SIP)
 - Pacto entre la escuela y los
 padres

- Kounye a disponib nan lekòl pitit ou a nan Sant/Zòn Paran an, Biwo Prensipal la ak sou sitwèb Lekòl la:
- Plan Angajman Paran ak Fanmi nan Nivo Distri pou Tit I (PFFP)
- Plan Angajman Paran ak
 Fanmi nan Nivo Lekòl pou Tit I
 (PEEP)
- Plan Amelyorasyon Lekòl la (SIP)
- Pak ant lekòl la ak paran yo

Click on the link below to access the Title I District-Level PFEP. Haga clic en el enlace de abajo para acceder al PFEP de Título I a nivel de distril Klike sou Iyen ki anba a pou w gen aksè ak PFEP Nivo Distri Tit I Ia.



www.title1.dadeschools.net

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)
Información según lo requerido por la Sección 1116 de la Ley Cada Estudiante Triunfa (ESSA)
Enfomazyon jan Seksyon 1116 nan Lwa Chak Elèv Reyisi (ESSA) la egzije a



How is Title I Funding provided for your child's school?

- A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is an additional meeting to discuss the details of Title I funding.
 - Schoolwide Funds
 Amount of funds allocated for this school year:
 \$77,760.00
 - Title I Parent and Family Engagement Funds Amount of funds allocated for this school year: \$13,182.00



Coordination with Other Federal Programs

What other federal programs are offered at our school?

Head Start

VPK

Title III

Project UP-START

Alternative Outreach

Migrant Program

(Include all federal programs available at the school)



Title I District-Level Parent and Family Engagement Plan (PFEP)

- The District-Level PFEP is a blueprint of how the District and Title I schools will work together with parents and families to establish expectations for family engagement and explore strategies to improve student academic achievement.
- The District-Level PFEP describes how the District will:
 - Provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent family and engagement activities.
 - Conduct, with meaningful involvement of parents and families, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Plan towards improving the academic quality of all schools implementing the Title I Schoolwide Program.



MIAMI-DADE COUNTY PUBLIC SCHOOLS (M-DCPS) 2025-2026 TITLE I DISTRICT-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

The 2025-2026 District-Level Parent and Family Engagement Plan (PFEP) has been jointly developed and agreed upon by stakeholders (e.g., staff, families, community members, etc.) in compliance with Title I federal funding regulations [Section 1112(C) and Section 1116]. The plan describes how the District is conducting outreach to all parents and family members to implement programs, activities, and procedures that promote parent and family engagement. Additionally, the Title I District-Level PFEP is made available to the parents and family members of participating children in Title I Schools.

M-DCPS MEASUREMENT OF PARENT AND FAMILY ENGAGEMENT PARTICIPATION

The M-DCPS Title I Parent and Family Engagement Survey (English, Spanish, and Haitian- Creole), online and printed format, is made available to parents and families of students enrolled in Title I schools by the end of each school year. In addition, schools implementing the Title I Schoolwide Program also distribute the Title I School-Level Parent and Family Engagement Feedback Form to parents of students attending the school. Survey and feedback forms data is utilized to conduct an evaluation of the content and effectiveness of the Parent and Family Engagement Program and to plan for the following school year

PARENT AND FAMILY ENGAGEMENT MISSION STATEMENT

The mission of the M-DCPS Title I Parent and Family Engagement Program is to enhance meaningful engagement by expanding equity and access, improving advocacy, and building the capacity of all stakeholders to be active participants in support of measurable improvement in student achievement. To that end, M-DCPS will utilize the Title I, Part A Parent and Family Engagement reservation to carry out the following activities and strategies.

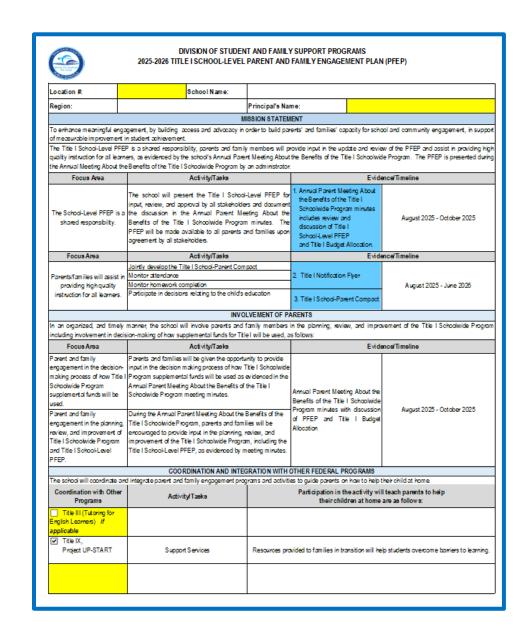
Miami-Dade County Public Schools will provide training to all school staff participating in the Title I Schoolwide Program regarding ways to include parents in the development of the Local Educational Agency (LEA) Title I PFEP, the LEA-Wide plan, how the funds reserved for parent and family engagement will be spent, and all aspects of the Title I Schoolwide Program. The Title I District Advisory Council (DAC) and four (4) Title I Regional Parent Advisory Councils (PAC) comprised of parents and staff from different school sites elected by parents of students enrolled in schools implementing the Title I Schoolwide Program, to serve during the 2025-2027 term, will review and address the educational needs of participating schools. The DAC Executive Board and PAC Officers will conduct meetings and activities to further the engagement of parents and families.

The scope and sequence of the requirements for engaging parents will be included on the DAC and PAC meeting agendas. Agenda topics may include: involving parents and families in the planning and implementation of the Title I Schoolwide Program at participating schools; utilizing the minimum requirement of the school's Title I allocation to support (Section 1112(C) and Section 1116] Parent and Family Engagement Requirements: conducting the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program at the beginning of the school year to inform parents of the school's participation in the Title I Schoolwide Program; providing the M-DCPS Consultation and Complaint Procedures information; developing, distributing and reviewing the Title I District and School-Level PFEP; distributing the Title I Program Notification Letter in English, Spanish, and Haitian-Creole; and developing, distributing, and reviewing the Title I School-Parent Compacts, also available in multiple languages. Each Title I PAC will meet a minimum of three (3) times during the school year to obtain input from parents in support of an ongoing development of the LEA-wide PFEP. The DAC Executive Board may advise the Division of Student and Family Support Programs on how the funds reserved for parent and family engagement will be spent. Schools implementing the Title I Schoolwide Program will establish an Educational Excellence School Advisory Council (EESAC). The EESAC will bring together all stakeholders, inclusive of parents, and involve them in the decision-making process of how the school will spend funds reserved for parent and familyengagement

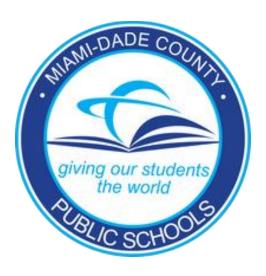


Title I School-Level Parent and Family Engagement Plan (PFEP)

- The Title I School-Level PFEP is a blueprint of how Eneida Hartner Elementary School will work together with parents, family members, and the community to establish expectations for family engagement and to explore strategies to improve student academic achievement.
- The 2025-2026 Title I PEEP will be made available to all parents in the Parent Center/Area, Main Office and School website.







Title I School-Level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Our Title I School-Level PFEP describes how our school will:
 - Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I Schoolwide Program;

Ways to be Involved: PTA, School Volunteers, EESAC

- Offer meetings at flexible times to maximize participation;
- o Provide parents and family members with timely information about Title I programs;

Ways we communicate with families: School Website, Social Media, School Messages, Class Dojo



Title I School-Level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Involve parents and families in the process of planning, reviewing, and improving documents required by the Title I Program and schoolwide activities in an organized and ongoing timely manner;
- Assist parents and families with understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and

Parent Workshops/ Parent Academy

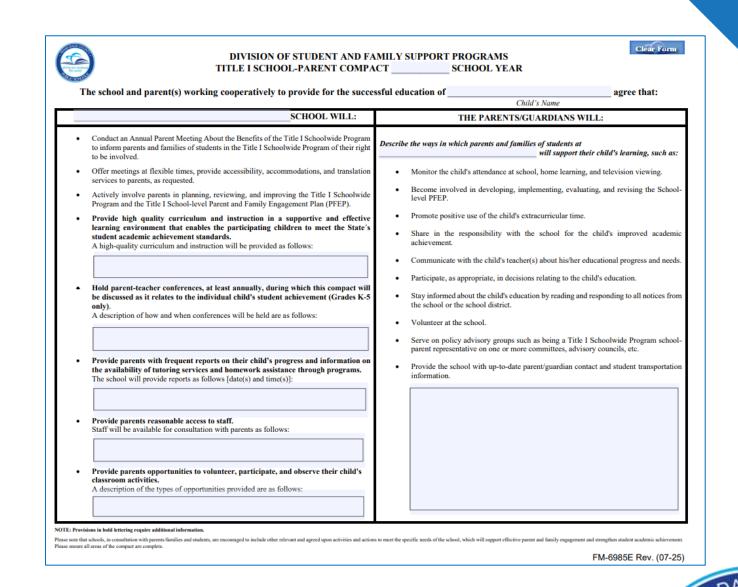
 Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve academic achievement.

Parent Meet-Greets
Parent Workshops
Community Resources/Support



Title I School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- The compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log (K-5 only).



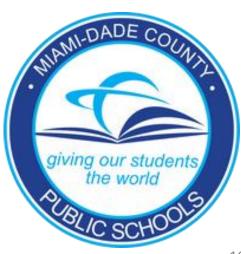


https://eneidamhartner.org/title-i/

Parents, Families and Schools Working Together

- What does school and parent collaboration look like?
 - Our school fosters collaboration with families by offering activities, training sessions, workshops, and parent-teacher conferences at flexible meeting times. We also provide a Parent Resource Center/Area to support family engagement.
 - School and parent partnerships are strengthened through participation in advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the Central Region Parent Advisory Council (PAC).
 - Members of the Title I DAC and Region PAC are parent representatives who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program.





Parents, Families and Schools Working Together (Cont'd.)

 The school conducts elections for Title I DAC/PAC Representatives.



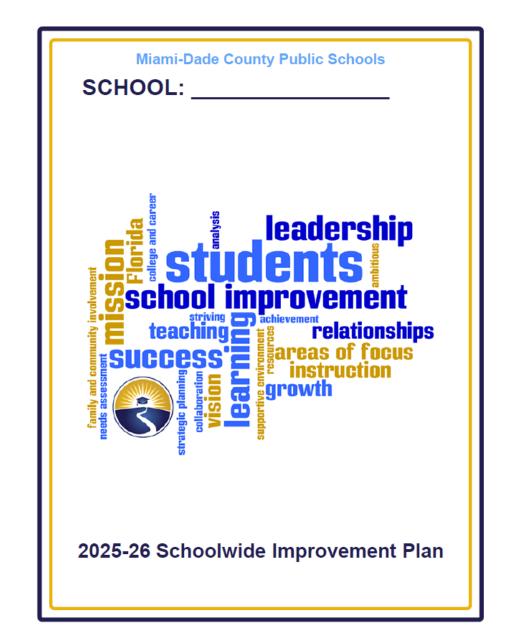
Title I DAC/PAC Representatives (FM 6996)

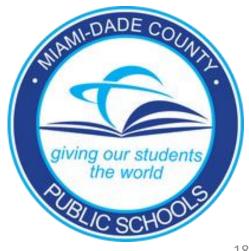
TITLE I DAC/PAC R School year: 20				
School Name:	Location #:			
The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program. ROLES The roles of the DAC/PAC representatives are as follows: To consult with the Title I DAC in the planning and implementation of the Title I Program; To promote awareness of the Title I Program between parents in the school and the community; and To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school.	DAC/PAC Representative #1 Parent's Name: Address: Zip Code: Telephone: Grade:			
RESPONSIBILITIES The responsibilities of the DAC/PAC representatives are as follows: To attend all DAC meetings; To attend all PAC general meetings; To serve on DAC/PAC committees; To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and To participate in leadership training, parent/partnership training, parent conference training, etc. Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://litel.dadeschools.net/littel.asp For more information, you may contact the Department of Title I Administration, at 305 995-2586.	DAC/PAC Representative #2 Parent's Name: Address: Zip Code: Telephone: Grade:			
CIS/CLS Name(s) and Contact Information: Position (Circle One)	DAC/PAC Representative #3 Parent's Name:			

School Improvement Plan (SIP)

- What is our School Improvement Plan (SIP)?
 - The School Improvement Plan (SIP) at Eneida Hartner Elementary School is developed with all stakeholders to be utilized by our school to review data, set goals, create an action plan and monitor progress.







School Achievement Performance Data

2024-2025 SCHOOL REPORT CARD



Grading Scale

A = 62% +

B = 54-61%

C = 41-53%

D = 32-40%

F = 0-31%



	2018	2019	2021	2022	2023	2024	2025
Reading	49	46	38	36	34	43	40
GR3 Reading Achievement	NA	NA	NA	NA	NA	45	40
Reading LG	64	60	38	51	NA	61	47
Reading LG L25%	50	71	20	35	NA	59	57
Math Achievement	49	59	43	56	48	47	55
Math LG	46	56	33	65	NA	49	59
Math LG L25%	35	53	40	43	NA	39	35
Science Achievement	38	65	20	35	35	36	61
TOTAL PTS	331	410	232	321	117	379	394
GRADE	47%=C	59%=B	33%=NA	46%=C	39%=C	47%=C	49%=C

School Achievement Performance Data (Cont'd.)

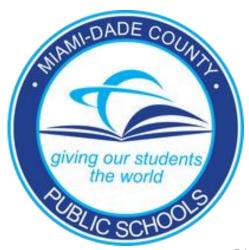


- How do we use our school achievement data?
 - Our school uses data to align the curriculum to State and District academic standards.
 - Our instructional practices are adjusted based on the findings of the assessment data.
 - For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.

Parent's Right-to-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught by, a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

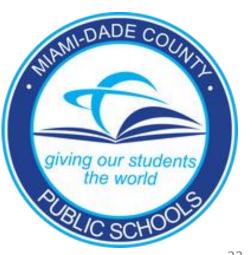




School-Level Parent and Family Engagement Feedback Form

- Please complete the 2025-2026 Title I School-Level Parent and Family Engagement Feedback Form distributed today.
- The results of this survey will be utilized to help in the development of the School-Level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Eneida Hartner Elementary School.





Consultation and Complaint Procedures

- A student, parent or employee, who in good faith believes that the District has violated federal and state law pertaining to the delivery of Title I services and programs, may take action to resolve these allegations.
- More information can be found in the Parent and Family Engagement Section of the 2025-2026 Division of Student and Family Support Programs Procedures Manual.

Parent and Family Engagement Section of the 2025-2026 Division of Student and Family Support Programs Procedures Manual



School Contact Information



NURTURING CREATIVITY & CRITICAL THINKING

Fomentamos la creatividad y el pensamiento crítico

JOIN OUR LYNX FAMILY! REGISTER NOW

jÚnete a nuestra familia Lynx! Registrate ahora



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Questions, Comments and Feedback





··· Thank you!